APPLICATION OF BLOOM’S TAXONOMY

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A U.S. psychologist named Benjamin Bloom emphasized that learning can be categorized based on the complexity of the thought process used. He developed the classification system named Bloom’s Taxonomy. This system categorizes reasoning skills which had six levels: "Knowledge," "Comprehension," "Application," "Analysis," "Synthesis," and "Evaluation."

Teachers apply Bloom’s Taxonomy in the use of paper and pencil tests. Teachers initially ask questions that require basic reasoning skills and progress to more complex ones. Questions generally begin with asking students to recall specific information they are being taught. As pupils progress and are able to recall learned information accurately, teachers begin asking questions that require them to compare or contrast learned information, apply the information to generalized or other situations and evaluate the information learned. The question is, aside from test construction, how can we apply Bloom’s Taxonomy in our very own line of work?

The pyramid of levels in Bloom’s Taxonomy can be a visual tool for monitoring learning. Both educators and pupils can enjoy charting progress using this model, monitoring learning at each level and rewarding progress. This can be an exciting way to learn, while also providing motivation and understanding for the increasing complexity of learning. Pupils who learn about Bloom’s Taxonomy learn about their own cognitive functions and better understand their own ability to learn.

Another one is through games. Make games that include the classification levels of Bloom’s Taxonomy. Games that consist of questions and answers work well, particularly ones...
that have difficulty levels. Give a point value for each question based on its complexity. Assign more points as the questions get harder.

By being creative, teachers can apply Bloom’s Taxonomy in their day-to-day teaching. There are different activities that can be provided to the learners. Aiming to enhance their knowledge is essential with the use of Bloom’s Taxonomy. Just remember to develop pupils Higher Order Thinking Skills (HOTS).

Reference:

https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/