APPLYING POSITIVE DISCIPLINE IN THE CLASSROOM

by:
Maricel C. Bajenting
Teacher II, Ipag Elementary School

The strict implementation of Child Protection Policy serves as calling for teachers to apply positive discipline in the classroom. This may sounds challenging at first, but may result great effect when properly practiced every day. Here are suggested ways for teachers to apply positive approach in disciplining pupils.

1. Engage pupils in establishing rules of behavior

   Pupils’ participation in establishing or creating classroom rules is important. They tend to follow rules that they imposed and will show appropriate behaviors for they aware that it is expected to them.

2. Be firm and consistent in observing classroom rules

   Teacher’s firmness and consistency in observing classroom rules and decision-making is necessary in order to avoid confusion. Do’s and don’ts must be fairly applied to all pupils. Pupils are keen observant, they can detect any inconsistency in observing classroom rules that’s why a teacher must make himself clear things and behavior that are allowed and not allowed in the classroom at all time to all pupils. In this way a teacher can gain and maintain pupil’s respect.

3. Know your pupils

   As a classroom manager, a teacher must know his pupils well including family
background, way of living and environment at home in order to understand pupils’ performance and behavior in school and apply appropriate ways/approaches in dealing pupils’ different behaviors.

4. Respond to pupils in a positive manner

   Pupils observe and imitate how their teacher act, speak and express himself. They may

   imitate how their teacher treats their classmates and responds on behavioral problems. If a teacher shouts at the top of his voice to call attention of the class or to call inattentive pupils, there will be a possibility that pupils will also shout just to call ones’ attention.

5. Set standards before performing any activity

   Pupils may not always aware of the effect of their actions but then if they are well informed on what and how things/activities are to be done, they will perform as expected thus order in the classroom prevails.

6. Give rewards of positive behavior and outstanding performance

   Appropriate rewards are great motivators. Pupils are encouraged and motivated to behave

   properly and perform as best as they can if rewards are given accordingly.

   A teacher has a vital role of shaping the lives of pupils and protecting them as well. In protecting the rights of every pupil, a teacher may apply positive discipline in a day to day classroom interaction.
References:

Towards Effective Teaching by: Filomena V. Rivera and Guillerma E. Sambrano