ARTS AND MUSIC IMPROVE STUDENTS’ SKILLS

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As a teacher who have been teaching MAPEH for years now, I often get amazed on how my pupils were able to learn concepts and improved their skills using music and arts. I found this true for any age group of learners. For the younger ones, like those in Grades 1 to 3, using music in learning concepts in any subject helps them have a better grasp of lessons presented.

For example, an English teacher teaching about adjectives. Teaching the students the alphabet song, even if they have already learned in Kindergarten that each letter represents a word, the pupil now deepens the understanding that the words are actually adjectives.

In arts, as lessons are incorporated with activities using arts, like painting, dramatization or role playing, dancing, and its other forms, the pupils got more engaged. They are more interested and more cooperative. For example, a Science teacher asks students to make an aquarium to showcase the different aquatic animals and plants, they become more active in doing the task because they enjoy drawing, cutting, coloring, and pasting. They even recall the names of the sea animals and plants that they put in the aquarium.

I also remember that as a young pupil myself, our teacher asks us to sing songs so we will not get sleepy. Recalling the lyrics of the songs, I now understood that the songs did not only help in keeping us awake or for us to enjoy but to teach us values or lessons. For example, the songs Bahay Kubo makes knowing the different vegetables fun. The song “Tomorrow” taught us how to hope for better things to come.
Truly, music and art not only fascinates pupils but teach skills and behaviors that improves their capabilities. More importantly, they can use these learned skills and positive attitudes even when they grow up.

References:

