ASSESSING THE LEARNING PROGRESS OF STUDENTS

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The assessment of the learning progress of students can be defined as the gathering of information about students’ competencies and achievements. It tries to measure the gains of the students in the learning process at the schools. It also involves getting measurable data in the performance of students inside classrooms.

Assessment of students’ progress is an integral part of teaching. The traditional way of assessing the learning progress of students is by cumulatively computing the grades. However, it may be done informally, as the teacher goes through the daily interaction with the students. This, in fact, provides quicker feedbacks because it can be done on day-to-day basis. The feedbacks could lead to changed action by the students or the teacher.

The practical works of students are essential components in gauging the students’ progress.

The day-to-day involvements and ways of students inside classrooms provide a better understanding for a teacher to assess their learning growth. The inter-personal approach magnifies the “details” gained by a certain student at the school.

Generally, the methods of assessing the learning progress of students may vary depending on the style of teaching and learning procedures being applied. Mentors, in most cases, develop unique individual style in teaching their students. Such being the case, the assessment of the teachers to students’ takes variances but nevertheless approaching one purpose.
In the area of assessing the mathematical skills, experts agree that the best two ways to
gauge the students are through manipulative skills and recording skills. The degree of
learning in mathematics of a certain student is effectively measured in these two skills.
Expert assert that assessing the mathematical skills of students is easier to achieve than
other areas of discipline.

The gained knowledge of any individual is vital in his everyday living. The knowledge
he earned from school will be his tool in facing the challenges of the real world. In this
observation, it is only necessary for mentors to accurately assess the learning progress of
their students.