ASSESSMENT OF STUDENTS’ LEARNING

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Assessment is one of the most tasking concerns among teachers. The questions teachers often ask of themselves are: “How do we really measure the learning inculcated among our students? Are we able to fully assess how much they learned and understood? Are we using the right assessment tools? Are we assessing their learning enough?”

Assessment helps a teacher evaluate the learning of the students. The goal is to know if the learning objectives were met and satisfied. If yes, the teacher continues to improve the lesson and its delivery better. If not, the teacher will still find ways to reconstruct and enhance it. Both are aimed to ensure that quality learning is provided to each and every student in the class. Failing in the assessment can mean that the teacher might be lacking or was not effective in the delivery of the lesson. Thus, remediation and supplemental teaching are recommended and provided to the students.

As there are many ways to do assessment, like giving quizzes and periodical tests, recitations, performance outputs, utilizing the right assessment tool for a particular lesson should be carefully planned and prepared. Also, as much as the teacher wants to ensure the right assessment tool is used, consideration of other factors such as time, level of students, and the learning environment are important. This is because if one piece was overlooked or was not carefully thought of, there is a big tendency that the assessment will not be successful at all.

Another crucial point is that assessment is not all about the score or grade. More importantly, it should be able to measure if the student really learned or not. One means to do that is asking the right questions. This is where higher order thinking skills type of
questions come in. In here, students are able to articulately scrutinize the lessons presented to them and be able to see its practical applications. In this manner, teachers are able to truly play their true role in the classroom – that is to facilitate learning which is the most effective means to transfer and inculcate knowledge and skills to the students.

References: