Teaching in times of pandemic is a challenge to Kindergarten teachers. Kindergarten learners are often assessed in a face-to-face set-up. The Early Childhood checklist is the main tool to determine the learners' developmental growth. Kindergarten Curriculum aims to develop the child holistically. The need to monitor the growth and development of the child and address those at risk of developmental delays must be determined. To assess what skill under the seven domains the child needs to improve. With this, we can ensure that the learner will be ready for the next academic year.

To be able to mend to the demand during this time of the pandemic, teachers are bound to create the following tools to be able to track down learner's progress.

Parent Assessment Tool. This Assessment tool, parents/guardians as the Learning Facilitators (LFs) of the child are tasks to determine the level of understanding of the learner as to specific competencies in the given modules for the certain week. The tool also includes blocks of time where the parents and the child are tasks to follow.

The said Parent's Assessment Tool is individually given to every learner every week. The said tool includes competencies aligned to MELC and modules objectives and lessons. It aims to help LFs at the household level assess whether the learner is on track and is able to reach the objectives of the given modules.

Feedbacking thru Online Updates. Social media is the easiest fastest and most convenient means for most of the LFs to communicate with the teachers. With this that the concept of Online Feedbacking is very useful. LFs are asked to submit pictures and videos of the
child's learning outcomes/progress. This kind of activity is a way to determine the child's other aspect of development. In line with the child protection act, the teachers created a closed group solely for this purpose.

Feedbacking thru Online Kamustahan. Online feedbacking thru "Online Kamustahan", parents can give feedback to the teacher on the level of improvement the child demonstrates.

Online interactive games. online interactive games are very accessible now on the internet. Some parents have a hard time accessing this but often learners as young as 4-years old can manage without actually reading the instructions. Maximizing interactive platforms helped to assess our learners. With Quizalize – Zzish as platform, the teacher determines the level of understanding under the Literacy, Numeracy, Skills. Likewise, this also helps to assess the Receptive, Expressive, and Cognitive domains of the child.

Portfolio. Learners' portfolio as an assessment tool is used with the purpose of (1) evaluating learning output quality, learning progress, and academic achievement; (2) determine whether learners have met learning standards or other academic requirements for grade promotion; (3) helping learners reflect on their academic goals and progress as learners; and (4) creating a lasting archive of academic work products and accomplishments. For this same purpose that we implement a portfolio submission every end of the quarter. As to the implementation process, LFs extend miles of creativity to make a portfolio more engaging and appealing. With this act that we encourage them to involve the learner and create a bond between them during the process. An output that targets beyond education's vision-mission, to make family create meaningful memories and bond during this pandemic.

Among the issues and concerns that arise during the implementation are:
LFs time and engagement in the learning process are very vital and important. It is an aspect of delivering quality learning and assessment process. This aspect needs constant communication with LF to able to address. Meeting halfway between teacher and LF, both must agree on means to provide Academic Ease to learners, how to address time constraints and how to ensure a quality learning experience.

References:

https://teachingstrategies.com/blog/kindergarten-entry-assessment/