AWARENESS, ATTITUDE AND PRACTICES IN PROPER WASTE DISPOSAL: SOLID WASTE MANAGEMENT PROGRAM (SWMP)

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Schools, like any other organization need to consider cost-effective and environmentally waste management. This is why recycling in schools is important because of the obvious benefit of helping the environment and also it saves the schools money that would otherwise be spent on different projects. Proper waste disposal should begin with a good waste management including waste segregation, reusing of surplus materials, and recycling of appropriate uncontaminated waste. The waste must be properly collected and stored, paying close attention to labeling and segregating.

RA 9003 this law provides the legal basis on a systematic, comprehensive ecological waste management, also known as the Philippine Ecological Waste Management Act of 2000 and to support other laws such as RA 9512 this is an act to promote environmental awareness through environmental education and for other purposes. Educating people especially every pupils to participate in waste management program and initiatives can help them to addressed and understand waste issues and its consequences in human health and environmental health.

Schools accumulate tons of waste from papers, plastic bottles, to plastic food packaging and leftovers. Sharing knowledge on each and every one in proper waste management in schools will influence positive change within schools leading to healthy environments.

Common Types of Waste Generated in Schools

- Paper
- Plastics
- Cans
- Food Waste [Meal and fruits left-overs by students]
- Grass cuttings from school grounds
- Others [Stationery items, pencil sharpeners etc.]

Problems persist in school despite a tremendous efforts to implement a policy on solid waste policy. To empower pupils on solid waste management, the teachers can utilized active learning strategies and practical applications. Pupils were motivated to do segregation primarily by teachers’ encouragement which can develop habits and practices in school where conservation of resources and segregation of wastes can be intensified.

Coordination with the local government and the school’s staff to ensure that SWMP practices are observed and showing positive attitude toward feedback as evidenced by their willingness to implement suggestions / recommendations to improve their habits and practices.
References:

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