AWARENESS ON MULTI INTELLIGENCE: A MUST FOR PARENTS

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Education nowadays faces varied challenges because of the new normal-set-up in our country. Safety protocol was given to the learners, and they are required to stay at home as much as possible. But with this new kind of learning modality, is multiple intelligence still visible in distance learning?

In March, 2020 the coronavirus disease (COVID 19) pandemic forced schools in our country to put on hold the face-to-face learning activities and abruptly shift to distance learning. According to DepEd Order No. 007 s. 20, Department of Education (DepEd) is committed to secure educational continuity in the midst of challenges. The Education shall contribute to the normalization of activities in the country, continue to give hope and stability, facilitate development of our learners and bring normalcy to their lives, but health and safety of learners and school personnel are of utmost importance and must be protected at all times. After consultations and internal discussions, DepEd has reached the decision to set the opening of School Year (SY) 2020-2021 on August 24, 2020. Thus, the different learning modalities are given to the learners; namely Blended learning, Distance learning, Home schooling, and Apprenticeship.

Distance learning is most feasible for independent learners that are under supervision of parents or guardians. This is given through online platforms, educational programs (TV and radio), and printed modules. With this kind of new normal learning situation, parents serve as the guide for the learners to grasp knowledge. In order to properly manage the learning process, each parent might consider their child’s multi intelligence. A one-size-fits-all approach to education will invariably leave student behind. That’s why, for the parents, it is important for them to find out what kind of
multi-intelligence does their child have. Observation of one’s learning style and study habits can help the parents to identify what kind of multi intelligence does their child possess. And with that, learning will be efficient and the parent involvement will be properly utilized.

In times of pandemic, the collaboration of parents in education is strengthened in the new normal-distance learning; thus the individual difference of the learners is also manifested and observed by their own parents. In reality, this awareness can assist the parents to fully acknowledge the strength and weakness of their child when it comes to learning.

Reference:

