BARRIERS TO ONLINE LEARNING

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The global coronavirus disease 2019 (COVID-19) pandemic has disrupted undergraduate medical education. During the early months of 2020, when little was known about the disease and no effective treatment or vaccine was available, medical schools in various countries were forced to suspend classroom instruction and remove students from clinical placements. These drastic measures were intended to ensure the safety of students and educators, to reduce viral transmission in higher education institutions and hospitals, to conserve personal protective equipment for essential staff, and to reduce the teaching load of physicians deployed on the front lines of the pandemic.

According to a recent systematic review, online learning for undergraduate health professions was equivalent, if not superior, to traditional methods of curriculum delivery.

As they attempted to adapt to online learning, medical students in the Philippines encountered a number of interconnected challenges. Medical schools and educators can help reduce adolescent obesity by implementing student-centered interventions. Using technology in teaching in learning have too many advantages and Dis Advantage to encounter. It is up to us how we will face it, in a positive or a negative way.

During the pandemic, parents were not restricted to their daily routines. They were in charge of assisting the school in teaching students. During the pandemic, many parents encountered a variety of obstacles in their efforts to assist their children with distance learning. These barriers, according to Facebook posts and comments, were personal, technical, logistical, and financial.
References: