BE EFFECTIVE: OFFER, MODEL AND REHEARSE
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You read it right. Offer, Model and Rehearse are best verbs for a teacher to be an effective classroom manager. Like the former Miss Universe 2015 Pia Alonzo Wurtzbach offered herself open in vast areas, modeled as an exemplary woman and rehearsed it by doing her job globally helping in her own special way.

Who has a lot to offer when it comes to teaching and providing the most of the knowledge to be learned inside the four corners of the classroom? Of course, we, teachers. But many of us, especially the neophytes are having a hard time on what are we going to do with our beloved students. These are verbs to keep.

Teachers have lots to OFFER; aside from the fact that they are the specific drivers inside the classroom can help students to achieve greater heights. They are like offering their own time, own minds, own abilities and share it to the students for at least ten months. Offer is synonymously to “commit thyself” into this kind of profession. As a classroom manager, we cannot do lots of strategies if we don’t have any students to deal with but we have to deal with ourselves more before another school year passes by.

Teachers should MODEL what has offered, such as rules and procedures, and by providing consequences for student behavior- effective teachers expertly model and organize the classroom and expect their students to contribute in a positive and productive manner. We all know that in our principal of learning and teaching lessons, students are best to get what are the rules about when they have seen them with their teachers. Teachers give lots of rules and regulations inside the classroom but the effective ones model them with accuracy!

Teachers teach and REHEARSE rules and procedures with students, anticipate students' needs, possess a plan to orient new students, and offer clear instructions to students. Less is more when it comes to giving out rules in a classroom, when in fact rely on routines to maintain a smoothly running classroom. Metaphorically, we are candidates of a global pageant wherein “A
well-precision walk is a well-practiced walk. ” is applicable for us. A well-rehearsed routines and established rules bring accuracy and transparent communication to our students.

If we tend to correct their misbehaviors, then we should also acknowledge their good works too during the learning process. What we rehearse inside the classroom let them know more of us. If we show them how poorly we are in managing the classroom setup, then probably they will lack of concentration and soon be bored in learning process. We are on the midst of handling diverse students. Like what most of the teachers say, ”Good instruction is the best classroom management.” If students are given the opportunity to cooperate and collaborate, move around, create, and engage with each other, they're less likely to misbehave.

Effective teachers? They are also good organizers! They consider the whole room setup such as, sitting arrangement, book shelves for their books, and small boxes for the students’ art materials or signage that tells them what to do whenever you are out. Some nonverbal cues give them proper management of what to do. Effective teachers are good at organizing and maintaining a positive classroom environment.

When teachers are together, we often spend most of our time talking not about classroom management, but about effective teaching. We can't simply ignore it, being that our goal is to be the most effective teachers we can be. When we are effective to OFFER, MODEL and REHEARSE our duties precisely and repeat, the majority of students are learning and getting what they need, goals and objectives are achieved, and the crown? We teachers get is an incredible sense of accomplishment!

Reference/s: