BEAUTIFUL CHALLENGES ON THE USE OF MODULAR DISTANCE LEARNING

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As a teaching mother, it was never easy at the beginning on whether to enroll the children during this Academic Year or not. Academic or Pandemic? Face to face is a big No-No! Will the children be able to adapt to the so-called “independent learning” if they are not to report to school in person on a daily basis?

Among the different learning approaches offered by the Department of Education in this New Normal, Modular Distance Learning (MDL) option was made popular by most of the students and parents/guardians in the public schools when the survey was conducted during the online enrollment for the SY 2020-2021. Learners must have seen some beauty in this strategy for them to favor with this kind of learning modality.

With MDL, the learners will be given a copy of the module per quarter either in print or soft copy. Together with the Learning Facilitators most likely are the parents at home will assist in accomplishing the required outputs and activities. In doing so, the children will experience the bonding time they have missed with their parents or guardians in the past year/years. The parents will be graced to go through the lessons of their children and share the same academic experience during their elementary days. There will be a realization and review of the general education within the family circle. With proper guidance, a good study habit can be developed by every student as long as the motivation was set initially as they will be setting a schedule to work around their program. A time to revisit the lessons within the week that could lead to mastery before moving on to the next one.
In the midst of the pandemic crisis today, it is very comforting on the part of parents that they are not obliged to gear their children with gadgets and internet when some of them hardly provides basic food on their table. When online learning, blended and radio/tv based-instructions are impossible, there is a beauty in the learning opportunities from modular distance learning.

Whenever there are disadvantages on dealing with MDL and so are with any other types of Management Learning Systems embraced by the private school learners, there are undeniable advantages attainable with these modules dedicated to the public school learners. The government together with the stakeholders are working together in order to provide the individual supply of copy for each learner. Looking at the bright side of it, modules can be a helpful tool as the sequence of the activities are done in chronological and balanced order for an effective outcome. The content is well evaluated for the purpose of meeting the expected and most essential learning competencies.

Overall, the recipients of the modules well prepared by the Central office of the Department of Education as well as the localized materials offered by some divisions should be supported and take this as the New Normal opportunity for an effective learning to happen in this SY 2019-2020. Given a chance even when things go back to the Old Normal, these modular presentations could still be of use whenever needed by the learners whenever a face to face learning is impossible to happen.

Despite the threats of not being ready, the negativity and fear on independent learning, the beauty of the use of Modular Learning is likely going to sparkle among all the learners in the public schools as well as in the private schools. Education never fails to adapt change as the need dictates. Arise with the change, push forward with the Modular Learning!
References:
