“Beauty Beyond”

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Among all the subjects in the school, most often it is “Mathematics” which the students are frightened of and if it is not just by the subject itself, you could add the intensity by the presence of a Math teacher. This is one of the common perceptions about Mathematics. We could always hear students say that this subject is hard, complex and unclear. The statements, “I hate Math” and “I hate numbers” are the usual expressions of people with regard to this discourse. Also, there are times that the learners specifically secondary students question why they have to burden themselves in finding the value of x in solving the measure of the angle of a triangle or even in solving an equation if actually for them they can’t use it practically in everyday living. Oftentimes, students make fun of the idea that when they go somewhere to buy things the conversation does not include the question what is the square or cube root of the price to solve for their change, and they conclusively say that basic is enough, so why do they have to go further?

I, as a Mathematics teacher do understand the thoughts about this subject that the students hold. I also share the idea with them that Math is not easy. However, everything has its own complexity. I experienced to be an average student who was afraid of something but there is always a room for improvement, a way to be better than what you used to be and an enough effort to make something a reality. Honestly, I didn’t like nor love Mathematics back then but I needed to deal with it because it was necessary and fortunately though I wasn’t that good in the subject I did like the teachers I had which helped me a lot. Being a Mathematics teacher today wasn’t a dream neither a plan for me, somehow I consider it as by chance, a good fate and an unregretful one.
This is what I could say about this subject that I used not to love but learned to like. Mathematics is not that complex; you just have to insert an extra effort to understand it. It is not vague; you just have to set your mind to view it clearly. It is not something to be afraid of; you just have to embrace it with open arms. And, it is not something to be frightened of; you just have to let yourself be free to realize its unfolding beauty beyond what eyes can see.

Thus, we, teachers have to serve as the spectacles of our students’ blurred vision and perception toward things. We must be enthusiastic and optimistic of the subject we are catering in order to become their inspiration to the ladder of success in spite of difficulties and obstacles along the way.

References:

