BEHAVING WELL

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Improving and developing the behavior of an individual starts at home and intensifies in school. It begins in as early as kindergarten where learners are introduced to various values expositions through moral-themed stories. Songs and dances for children are also centered on honing the personality and behavior of learners such that these chants teach them how to believe at home and how to properly do their hygiene. While home is a very significant factor in developing one's behavior, education and teaching at school still plays a bigger role on creating an individual who is morally upright.

Caroline Miller, a Child Mind researcher posted on their site some lists of things that educators may rely for effective honing of one's behavior. She emphasized that despite all the negative acts and misbehaviors of the learners, one must focus on the positive attitude that he or she wants to see from the students. It is like becoming a parent who would only reprimand the child without causing too much offense to the doer. Instead, the teacher must lecture the child while trying to build him or her up. It is not a destructive but constructive criticism. Oftentimes, scolding a child does not always help him or her become better but will just worsen the situation thus, being too strict does not pose validity in such case.

Another thing to boost their behavior is to guide them keenly everyday as this would enable them to inculcate in their minds that someone is there to correct their misdeeds and that is pretty necessary in today's setting. Children are being too exposed to much sensitive and influencing environment and guarding them would be a big factor to keep
them away from negative influences such as those coming from peers of different grade levels or the ones they meet outside.

Doing a peer facilitating activity and meeting learners one by one would also pose much effectivity when it comes to molding one's behavior. For a child to be sensitive of his behavior, he or she must know that something has already been wrong. Knowing the learners' stories prior to their present acts would always be a good pivoting action. Talk while they still have the willingness. There might be issues and problems they are facing right away thus, they act that way.

Molding one's behavior is like baking a pastry. It really requires much time and effort, sweat for some intense cases. But those efforts that an educator may invest to a child would have much bearing once that individual has already been someone because he or she can bring it even the workplace. Schools really are best indicators of how a learner may behave outside and how may he or she act in accordance to the situation. Invest on developing the child's behavior while there is time, soon, all thy efforts will be paid seeing how respectful and how well the manners of a learner is being praised by many and you may think that you have contributed something in it.

References: