BEHAVIOR ACTION PLAN FOR SCHOOL CLASSROOM MANAGEMENT

by:
Thelma T. Sangalang
Teacher III, Balut Elementary School

One of the most difficult skills to master as a teacher is classroom management. If you cannot master this skill, you are not going to survive as a teacher. This is a fact regardless of the class you handle.

For the sake of demonstration, let us scrutinize a middle school classroom. When the school year starts, many first-year middle school teachers are pleasingly surprised. All through their teacher training, they were told how hard classroom management at the middle school level can be and how crucial it is to have effective classroom management skills in order to be a successful teacher.

Come the first days of classes, there does not seem to be much of a problem...students seem fairly attentive, no one is really talking or passing notes, there certainly has not been anyone talking back or any fights during the first few days. Until you wake up one morning and go to your classroom. Suddenly, you begin to wonder? Was there an alien invasion while you were sleeping? Things start to change.

You must understand that those first few days are the honeymoon period. Students are nervous and many are a little scared so they sit back and wait. By the end of the first week of school, however, or certainly by the second week of school, middle school students start to feel more comfortable. They begin to test the teacher's limits and classroom management becomes harder and harder.

Many teachers begin to panic and without delay, resort to a variety of reward/punishment systems. Unfortunately, these elaborate systems are a mistake. They provide only temporary solutions to an ongoing problem. The better solution is
the "proactive approach" to classroom management based on the premise that the best classroom management plan is a strong instructional plan. The key to middle school classroom management is to maintain all of your students actively engaged in all of your lessons.

References:

https://iris.peabody.vanderbilt.edu/module/jjl/cresource/q2p05/page5.Create a Behavior Management Plan