BEHIND THE LENSES OF THE CAMERA!

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Performance assessments aim learners perform actual tasks drawn from the knowledge and skills learned during a learning process. These performance tasks are commonly collaborative in nature and interactive which require reading, writing, listening and speaking. Wherein a proficiency assessment is not only constructed on a specific lesson or objective but instead measures the wholistic development or improvement of the learners.

Indeed different! Performance demands actualization of learned objectives. Utilization of the knowledge and skills during one lesson or the entire quarter. It employs not only one macro skill but the entire of it. While proficiency involves not only a lesson, not even part of the quarter but the overall ability of the learner; encompassing not only as of the present learned objectives but even the past learned values, tasks and objectives.

Each has a significant worth and value. But both play a substantial role in learners’ assessment. I would like my learners to perform well to meet the lesson’s objectives but I would love to see them being proficient in real-life situations not restricted in a course of a certain lesson and constrained in a limited span of time.

While teachers are busy targeting lesson objectives, meeting the demands from diverse learners comes the weight and anxieties of not only meeting but beating the deadlines of different reports!

It would be an understatement to list down how Covid 19 pandemic really changed our lives. Never would have anyone suspected nor expected this would happen. Changes in almost every detail of our lives blew us. System of education is one if not the most affected...
aspect of our normal everyday lives, has really suffered and still suffering specially in our country. Sadly, the next school year would still be distance learning for our learners, parents and teachers.

I have come to realize, that evaluating oneself is undeniably a great tool to make a better self. The LDM and RPMS Portfolio made me see how I were as a teacher in the last school year. Apparently, and definitely YES portfolio reflects my abilities and what I have achieved as a teacher.

Definitely yes because, artifacts have shown me what I have done for my students, parents and the community; as well as how I was as a teacher to my learners. Sometimes you need to see things in black and white to be able to analyze what you did right and what went wrong. Apparently yes because, sometimes papers and ink, lenses of the cameras and photos do not really capture what are actually really essential and authentic. They don’t capture every inch and every detail specially of the things that cannot be seen. Pens cannot sometimes illustrate the emotions invested you do for your craft. Screenshots cannot sometimes display effort devoted to your struggling learners and difficult parents/guardians. But nevertheless, I am grateful seeing myself through this portfolio. It has helped me aspire to be better now and to the coming years of my teaching, distance learning or, prayerfully hoping to be back in the normal schooling set-up.

References:

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