“Teachers are our greatest public servants; they spend their lives educating our young people and shaping our nation for tomorrow.” Solomon Ortiz once stated. This is definitely true in the sense that teachers are really acting as a mentor to educate and shape the youth for the future.

Good listener. Being a teacher-mentor, someone has to be a good listener. It is through listening very well that the teacher will be able to determine the needs of the learner to mentor. A good mentor-teacher is a keen listener and a sharp observer.

Affectionate adviser. A good teacher-mentor shows sincere affection to the learner being mentored. This means that as a mentor you have to be after for the welfare of the learner you are mentoring. An affectionate adviser is doing the utmost efforts is training the learner.

Builder of confidence. There are times that the learners lose confidence and lack self-esteem in performing a task. A good mentor boosts the morale of the learners and assists them in building confidence within them.

Provider of constructive feedbacks. The teacher-mentor is giving constructive observation regarding the performances of the learners. These constructive feedbacks are for good causes. These suggestions strengthen the confidence and determination of the learners.
Energy booster. The child’s strength and energy to excel may come from the teacher-mentor. By being inspiring and generous in giving words of encouragement to the learners, the more they become energetic and dynamic in doing their tasks.

Model of best practices. Showing the best examples to the learners may characterize a good mentor. Teach them the best things to do and they will have the same.

Changing agent. A good teacher-mentor creates a big change within the learner. This just shows that the teacher-mentor is transforming the learners to be better individuals.

Being a teacher-mentor is not an easy role but doing its responsibilities would be gratifying.

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