BETTER LEARNING ENVIRONMENT

by:

Victoria H. Laqui
Master Teacher I, Samal North Elementary School

Learning environment is very essential to the education of every child. The kind of learning environment must contribute to better learning and better achievement. What kind of learning environment suits a child? What is the description of a better learning environment?

Learning environment does not only pertain to the place where the child studies and learns. This may also refer to the atmosphere and set up in the class.

One better learning environment is that the pupil is at the center of the educative process. It means that the teacher only serves as the facilitator and the pupil is an active agent. This also connotes that the pupils may raise more questions as compared to the teacher.

Another better learning environment is that the teacher values the questions and answers of the pupils. Be more appreciative to the efforts of the pupils and that through the affirmation that they learn and boost their self-esteem.

One beneficial learning environment is that the teacher provides ideas from different sources. Considering various experts is advantageous in gathering the best ideas to be shared to the learners.

Learning models may create a better learning environment. The learning model has to be fitted to the needs of the children and that they find convenience and better understanding in learning.
Having a harmonious class is also a better learning environment. If the pupils regard each other very well with much respect then better learning may take place.

The teacher should be child-friendly. If the teacher shows kindness, compassion and gentleness to the pupils then a better learning environment may be achieved. Pupils love if they are regarded dearly.

A competitive class is also a better learning environment. The pupils tend to excel in different activities and skills. They are proactive and willing to participate in the class activities. This learning environment gives the pupils the opportunities to grow and excel in their talents and abilities.

Learning environment is contributory to the child’s condition and academic performance in the school. This means that the kind of learning environments determines how well the child performs in the classroom.

Indeed, Barry Saide once said that everyone should have an opportunity to learn in a positive environment, to enjoy the learning process and feel comfortable and content within it.

References:
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