BLAME THE TEACHERS!
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It seems to be a common knowledge that youths nowadays are not properly equipped with the education that they deserve. Some would say that failing marks received by students are actually not their faults, and that if they had only been properly guided by the people around them, they would be able to reap riper fruits. Some people are eager to place blames, pointing their fingers at culprits their imaginations may conjure.

Well, seek no more, norm would say. We have the teacher.

The school being the second home, and the teacher being the second parent, other people would not hesitate to point fingers at our educators and put the faults on them. Teachers are easier to blame, so to speak, as they are the ones who serve as the children’s guide during their formative years. They are with the young people as they grow and mature; teaching, disciplining, giving rewards or punishments for activities done within a given set of time.

The parents are sometimes overprotective. The society is sometimes set on a straight path and would not consider getting sidetracked by reason. This can get complicated, sometimes, as the teachers are the frontliners in molding the younger generation. It can sometimes get alarming how some children reach junior high school and cannot read properly. It can be challenging sometimes when dropouts of a school are the ones who turn out to be problems in their community.

Sometimes.

Or is it?

When a child is not disciplined properly and is not groomed to be a responsible adult, not instilled with the values he needs to learn, he becomes a potential problem. The path he is set to travel, thus, is forked and dark, and sooner or later, he becomes a criminal. Of course, it is not the case for everyone, but it is for most instances. And truly, the teacher has played a part in the child’s becoming.

So let’s trace it down to the root of it all.

Ever wondered what a red mark on a student’s report card actually felt to the person?

Perhaps, a failing mark can be one of the most discouraging things that can happen to a human being. Failing despite trying hard can negatively impact a child’s young mind, and the
impression that he is ‘dull’ will etch into his mind like a sculpture. There, two paths are laid before him: strive harder or let it go.

To let it go means to admit to one’s self that he can go no further in the race of life.

So why give a failing mark?

But why not?

Is it truly the teacher’s fault why the child has become a non-reader even at age 14? Is it really the teacher’s fault why the child dropped out and became a gasoline boy?

Failures, red marks… they are handwritten by teachers, it is true. But the blame is never theirs alone, or theirs always.

It can be due to financial problems, the child not being able to afford the cost of education, the expenses of projects and other materials needed in school. In spite of the so-called “free education” offered by the government, there are still a lot of money involved in raising a child and sending him to school. If the child was not able to comply with the requirements for a subject, would he pass? He might, but it would take a lot of consideration that involves the teacher’s pride versus the student’s need to move up in the educational ladder. This might encompass giving him a passing grade without actually learning what he needs to learn in that grade.

It can also be because of bullying. A bullied child may experience a lot of traumas, including the fear of going to school itself. Victims of bullying loses focus in school, often skip classes, or just tremble in one corner and decide to disappear. In an article written by Diaz (2015) of the Philippine Star, it was revealed that 31 incidents of bullying are reported every day in schools as reported by the Department of Education (DepEd).

The environment of the child may also be a great contributing factor in the child’s performance at school. This may range from the place where he grew up, to the kind of parenting he receives. Bad parenting, of course, would give a child a different perspective in life, and sometimes, rebelling against parents may be involved. This would result to negligence in his studies. And would the parent blame himself? The teacher would have to have the blame.

There are a lot of aspects that affect a child’s access to quality education, and the person he becomes is a product of all the variables surrounding him, not just the school. In our country where education heavily influence a child’s future, it is imperative that we know what would help a student and would not.
Let’s all start setting a good course for the students by helping each other remove those red marks on his card.

And it just isn’t about the teachers. It’s about everything.

Reference: