Creativity in learning is usually highlighted as an ability essential for achievement. It is recognized as a practical skill which can be taught and which everyone can achieve. Because at its core, creativity is about having a new idea put into action. The challenge now for educators is how to infuse creativity into all aspects of education. Teachers and directors face the question of a way to with success integrate creativeness into teaching apply. Because some teachers still have little understanding of how to nurture and support creativity in classroom contexts. But if we are serious about enhancing creativity, then we can't just treat the classroom as a place for disseminating facts that can be regurgitated. We should already discard the "one-size-fits-all model of teaching and learning. There are so many ways on how to integrate creativity as a part of learning. Engage with the pupils who often ask questions. Praise question that reflects curiosity. Your praise will condition pupils to connect curiosity with positive reinforcement, which will eventually become internalized. Another is that, provide a learning environment that is bright, colorful and includes stimulating objects. The teacher should create a classroom that recognizes creativity, like a bulletin board, display chart and others. Like most skills, creativeness is best learned by doing.

Children will not learn by just sitting in lectures rather than they learn how to be creative by creating things, by flexing their imagination. Avoid rigid, set of patterns of doing things. The teacher must think of ways where students could design a project or activity which they could present to the class.
Teachers should commit themselves to develop their creativity. They must devote themselves to developing their creative abilities. So long as the difficulty level is reasonable new experiments can yield new successes.

References:


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