COVID 19 pandemic has affected almost all aspects of both professional and general sector. Lives have been taken, laid off jobs, lost stocks, economic depreciation, travel bans and lockdown protocols that prohibit us from doing all the things that we used to do and that include administering classes in a face-to-face manner or in a traditional setting in fear of the exposure to a strain.

United Nation’s Sustainable Development Goals (SDG) number 4 talks about “Quality Education”, in which it states that, by 2030 the learners have acquired all the knowledge and skills needed to promote sustainable development and schools shall be able to produce globally competitive graduates. But the big question is, how are we going to do that despite the pandemic? How are we going to contribute in achieving this goal? Are we competitive enough? Are we ready to traverse the new normal system of education?

The world’s current situation has challenged the academe in both private and public institution to provide effective teaching pedagogies and come up with flexible learning modalities that will cater the needs of all the learners and to meet the standards of quality education, especially those who are experiencing gaps and unequal access to basic education.

Problems may arise but a teacher will always be a teacher and versatility will always be her brand. In spite of all the physical and emotional barriers brought upon by the pandemic, teachers remain resilient and are able to conduct classes in a flexible setting with the help of cordial cooperation among different local government units. They went
their way to reach out learners and even sacrifice their health and safety to be able to deliver modules and any other learning materials. The eagerness to inspire and impart knowledge served as their focal drive to formulate effective teaching strategies and lit up the creativity to exquisitely develop instructional materials to secure the acquisition of knowledge.

In the midst of pandemic, learning must not stop, nor must it delay. The battle to end ignorance shall stand still and even though it is hard and almost impossible to achieve, NO ONE WILL BE LEFT BEHIND.

References:

https://www.un.org/sustainabledevelopment/education/