BRIDGING THE GAP BETWEEN SCHOOL LESSONS AND THE REAL WORLD

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One of the basic characteristics of the K to 12 Curriculum is the adaptation of the constructivist learning theory. Here, learners develop the ability to learn by and amongst themselves. This is done by allowing the student to establish the connection between what is being discussed inside the classroom and what is happening in real life once they step outside the four walls of the school. Constructivism involves a multitude of aspects and features that enable the students to fully develop an understanding of what the teacher is imparting in every lesson.

This is one of the vital features of the current curriculum. It can be noted that through direct realization of facts, events and information and seeing their importance in the day-to-day activities of the learner, there is more mastery, more interest and more retention. The follow up of the community with what has transpired inside the classroom is a great means of reinforcing the topics, lessons and content in each subject. If the student can see how much impact a topic can do to the decisions made, actions taken or thoughts pondered about, it can have a lasting impression which is then transferred to other concerns which somewhat somehow connected.

For the teacher, one basic question that should be asked during the execution of the lesson is “What is it for me?” in Filipino the commonly used short response “Eh anu naman sakin?” would come in handy. Yes we might think that this statement does not carry much of an attention because this has been used over and over again in informal conversations, chit-chatting, or simply giving a snappy reply in dismissal of something that is not important. Yes, this statement is seemingly unimportant if it is taken in a social manner where in used as an expression of people to dismiss matters of no interest. But in education, this expression would mean more than a mere brush off. This statement could mean the success or failure of the lesson.
One key concept that every lesson objective should be pegged with is geared towards this statement. Every lesson should aim towards the realization on how student could gain more on topics rather than just treat them as merely school subjects to pass so as to get passing grades. If ever that students are able to realize how much there is in every topic taught to them in every day, they would less of a need to motivate them because this will serve as an ultimate motivation for them to study well.

So as teachers, it is vital that at the end of every lesson the question “Eh anu naman sakin kung aaralin ko to?” must be answered clear enough by the students. Teachers must guide them accordingly so as they could arrive at the true essence of learning.

References:


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