BRIDGING THE GAP IN AN ONLINE TEACHING

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Many teachers are struggling on how to engage students into a teaching-learning process in the new normal in which ICT integration is in concern. This is a battle of staying connected and updated with the new trends in continuing education. The present generation of students which is digitally literate and technologically equipped demands teachers to work effectively in utilizing technology in facilitating learning. The use of technology advances the learners in searching and manipulating resources for self-development with the help of teachers by guiding and providing necessary measures. Access to utilize technology for learning is present in many forms that lead teachers and learners to becoming knowledgeable in ICT use. The teachers are challenged in becoming more active in an online teaching that helps students learn digitally. The capacity of students to learn generates advanced utilization of varied materials which highly includes the use of technology.

On the other hands, some learners who are not capable enough to provide technology for online classes find it difficult to continue distance learning. These learners seek other opportunity to further learn. If options might not be able to meet the students’ capability, problems will be on their way. Learners in this situation have chances to be left behind when online teaching is compulsory to implement. This brings pressure to some learners, as a result, they drop.

The scenario that both teachers and students are struggling in an online teaching explains that problems must be properly addressed. Addressing the problems and providing solutions sustain the schools’ capability to support both learners and teachers.
Common Problems Encountered by Students in Virtual Classes

1. Adaptability Struggle

Learners who are engaged in a traditional teaching-learning program are struggling as a new way of class setting change into online teaching. Their capability to adapt is need of further study to get accustomed with the new trends and methods of computer-based education. Online discussion is entirely different from face-to-face instruction where students are expected to just write notes and make responses. Learners who are traditionally fixed in learning lessons experience difficulties in adapting online classes; however, they are urged to accept the new learning process. Understanding the good benefits of continuing education with the help of eLearning would help the students change their mindset and better learn through online classes.

2. Technical Issues

The common problem that the students may encounter in time of online classes is the weak internet connection, as a result, they are having difficulties to catch up with other learners. The learning seems to change into more complex for they miss opportunities to learn without hindrance. Moreover, some students who are not able to follow requirements find it hard to comply within a certain course. Knowing the technological supports needed by students and giving them necessary options to do would help learners to accomplish successful course.

3. Computer Literacy

Today’s generation is expected to learn easily on how to operate technology but it is important to consider that they must have computer literacy. Computer literacy become an issue in establishing responsible use of technology. This leads to inability to perform basic programs such as Microsoft Word and PowerPoint, consequently, they are not able
to properly work on their files. Furthermore, students who are not knowledgeable attending basic computer problems find this area troublesome. However, building technological proficiency makes online courses adaptable. It also enables learners to work with the given activities in an organized manner. Learning about basic courses in handling technology enhances students’ knowledge in the field; having a fundamental knowledge of computer hardware helps them to see online classes as an opportunity to learn without interruptions and hindrances.

4. Time Management.

Time management must establish among learners. Online classes which demand students with interactive responses become a problem for intensive work. The scenario must be seen not only by students but also by teachers. This situation must be addressed. Making a regular schedule planner would be a great solutions to the problems face by the learners, as they could set some reminders for their assignments and other courses.

5. Self-Motivation.

Self-motivation is an essential requirement for making online classes effective for both teachers and learners. Learners without self-motivation may find the course exhausting. Teachers must start finding ways on motivating students to find the value of learning by following the new educational trends and equip themselves with knowledge to face future challenges in their education and careers. Building positive attitude helps the students appreciate the new trends of learning and leads them to see successful careers.

Reference:

https://elearningindustry.com/5-common-problems-faced-by-students-in-elearning-overcome