As a teacher and adviser, I need to trail down the path of the whereabouts of my dear rampant absentee students. Often times, whenever the destination of my home visitation gets tough, I feel the will to give up.

Teaching at the four premises of the classroom is never easy. Adding to this turmoil is the daily lesson log, instructional materials, and clerical works that we need to prepare and submit regularly but these are tolerable. However, going outside the school to fulfill your duty of finding out why students don’t attend the school anymore or why parents don’t rush to school and attend their obligation when they are summoned imposes another story.

According to Kilgore (2014), a home visit is a mode to bridge the gap between school and home for students, families, and even teachers. A pertinent number of elevating researches probed that parents need to support their children’s’ learning at home. Home visitation is one way to have an established foundation of the partnership between teacher and parent and boost the students' chances for success.

Banking on tenet of Department of Education, teachers must do all the possible and justifiable way to help students get promoted. Since rampant absentee students are at-risk of failing, teachers must be of aid to the extent of going to their home no matter how far nor intricate it may conceivably be. Most often than not, teachers solely shoulder the expenses for such visit.
But is it necessary? My personal answer to that question is yes. Teachers face very diverse students and it is part of our job to know their background. And one of the means to do so is to conduct home visitation. If the student cannot go to school, bring the school to the student. It may difficult, costly and tiring, however, come to think of it. Isn’t worth the money, effort and time to see struggling students get promoted and eventually acquire their diploma? After all, every student has a different story to tell. Why not give rampant absentee student a chance.

References: