BUILDING A CONDUCIVE SCHOOL- COMMUNITY

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A conducive school-community can be described as a place with those group of people associated in an institution involved in an organized teaching and learning system. These groups of people are school personnel or all the persons working in a school including the teaching and non-teaching staff, parents or guardians who are responsible for the custody of children and non-academic staff who plays an important role in the day to day routine inside the school.

The primary purpose of the school is to act as an extension of the society where they belong. It also provides a structured setting in which individuals are socialized through the understanding of their roles, rules and relationships that characterized the community around them where love, harmony and cooperation is observed. The schools as institution must serve an instrument for the realization of every country’s goals and vision.

The State recognizes the school’s responsibility to provide educational services like quality teaching-learning, health programs, values formation and the like. A conducive school-community serves as a model institution for the youth, as well as to the people around. It is fully recognized for its kind of service, disciplined students and its contributions to the society. It’s environment is totally influenced by the staff and learners attitudes and behavior.

Lastly, a conducive school-community maintain a constant relationship to the parents/guardians, to the stakeholders, individual and private partners of the school and the local officials.
References:

Educational Practices Guide by Aquino pp. 120-125