BUILDING A POSITIVE CLASSROOM ENVIRONMENT

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Every classroom teacher prepares his/her classroom before the opening of the classes. Physical structure of the classroom is set into well-ventilated, conducive and functional. Desks and walls are repainted, bulletin boards are updated for pupils learning. Decorations are put up. Teachers spend effort and time in making their classroom conducive to learning because it is one of the best keys to an effective teaching-learning process.

Does achieving a well-structured classroom mean you have a positive classroom environment? Physical structure will not be enough, aside from this, instructional materials are needed and part of classroom environment. These learning resources will motivate and arouse the interest of the learners. Also, it can improve and promote teaching-learning process. These IMs will contribute a lot in building a positive classroom environment. According to the study released by the University of Maryland researchers, “students in classrooms lacking sufficient materials are more likely to experience mental health issues”. It only means that learning materials have big impact in pupil’s mental health in the classroom.

Having a positive classroom environment, child’s behavior, mental health and class performance can be improved. Aside from focusing ourselves in improving the physical structure of the classroom and preparation of instructional materials, teachers should also be encouraged to build relationship among pupils and proactive management of unwanted behavior. A classroom where teachers recognize the good behavior of his/her pupils and avoid focusing their attention in misbehavior and correct minor mistakes also
exhibit a constructive classroom. Though it is very impossible to ignore negative behavior in the classroom; it is more essential not to neglect those pupils who are quiet in the class or have good conduct.

Building a good relationship among pupils and better classroom management are way to have positive classroom environment. Always involve them in every aspect of the classroom like designing, assigning group and other matter concern. Let them feel they are part of the class and work together. Pupils will be happy in this kind of environment. They will feel they are loved and important. Their self-esteem will be developed too. We should put in our mind that when our pupils are happy inside the class they can perform well.

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