CARRYING ANOTHER KIND OF CROSS

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Article 2. Section 2.

Every teacher or school official shall actively help carry out the declared policies of the state, and shall take an oath to this effect.

In accomplishing the goal of education, there are standards that guide the teachers in fulfilling their duties and responsibilities as agents of education. However, the hardship and the wearying times in teaching is never over yet. The perils of having hard-headed, bored, and uninterested students are always on the mind of the teacher. They are always considered, always in mind, allowing the teachers to think that these inert behaviors may strike anytime. How a teacher responded with pride, respect, and authority is the cross teachers are burdened nowadays.

How may a teacher attain the goal of education when there are some provisions of the law that limits that natural process of teaching and learning? Why should the society promote laws that may one day allow students to empower their teachers over rights issue? Why promulgate a law when no one is sure enough of its end? Why create law that is not research-base? How may a teacher adjust with the consequences of the time? There are many questions around but only one answer to all – that is, teachers are always under the authority of the law. As preservers of law, culture and education, they must abide to it.

Teachers motivate the students through games, plays and sports as well as various methods of teaching and entertaining at the same time. The goal of education is to create individuals which are not just academically inclined but those who embodies dynamism
- physical, spiritual, and intellectual. How a teacher may work on it, is the question only teachers may deal inside their classroom. The natural process of teaching and learning must not be disturbed.

Another issue to reconcile with is how the media reacts with students’ rights. It has become a trend that parents went to the media against the teachers. This trail-by-publicity mode is an oftentimes abuse in the rights of the teachers too. The Department of Education and the law provides that students may not be dealt with any form of physical and mental punishments. On the other hand, teachers were abused of their dignity and rights as human.

Some political figures obviously try to create bills to gain future support from the people – suggesting high salaries which are not research-based and are not accounted practically. The foundations of these bills are weak and most of these are not mindful of the end. The practical use of these bills are not seen because the primary interest of these bills is to implicate and show a seemingly concern for the people in general. Once again, why create law that is not research-based?

There are many crosses that a teacher suffers from – the burden of carrying these crosses from the classroom up to the bills created to gain support are all layering-up like a quagmire where, in one moment, will kill the teachers carrying heavy crosses on their shoulder.

The future holds the prize. But inside every classroom is a teacher who held every victory for the students. Even if the burden of carrying made the shoulder weak, the cross is an exciting, delightful, emotion-filled symbol to carry on. The teachers are never weary of carrying them for the students’ prize.

References:


