CHALLENGES IN BUILDING SCHOOL RESEARCH CULTURE

by:

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Research is a great tool in education. It has been helping the educational institution around the globe in developing different teaching techniques, improving modern and appropriate teaching methodologies, creating and conceptualizing educational theories, and understanding various phenomenon to facilitate effective teaching and learning process. The Department of Education (DepEd) acknowledges the significance of research in the development of the educational system and processes. Thus, it has been encouraging administrators and teachers to conduct different studies – local or national, that may contribute to the betterment of the Philippine Education. It recognizes that through these processes, the institution may develop itself to serve the Filipino learners more. On this way, it embraces optimism in developing a school research culture among teachers.

Research culture is the attitude and mindset of the administrators and faculty of the teaching institutes. Likewise, it is actively promoting research integrity and openness as good practice. The reputation of researchers’ studies depends on the quality of the research facilities and respect to other researchers (Shivakumar, 2015). Moreover, it incorporates the behavior, values, expectations, attitudes, and norms of our research communities. Moreover, it impacts researchers’ career paths and determines the way that research is conducted and communicated (Bargman & Bennett, 2018).

However, teachers commonly dismayed research for they think of this just as an additional load for them without any compensation. Moreover, their mediocrity surpasses their skills for they are contented to be just recipient of others study.
Furthermore, they do not have the luxury of time in making it for they are too busy preparing their lesson plans, teaching materials and household chores at home. Thus, they cannot manage to sit and to write, to sacrifice time for their family and comfort of the night in doing research. Lastly, they believe that they do not have the skill of writing for they forget everything since they started to teach. Likewise, they had embraced their pseudo belief that it was not part of their job description as teachers. They are just contented to daily routines - classroom instruction and management.

These reasons are a mere hoax. Filipino teachers are competent educators. They have the skill, ability, knowledge, and heart of a good researcher. However, the main reason why they are hesitant in conducting research is that they do not have a clear reason for making research. They thought that the conduct of research is just an intelligible exercise by chosen few. Likewise, it is just an academic exercise by those who wanted to be promoted. Thus, it is through conducting research they may be able to participate in building the epistemic community through addressing different problems through a systematic and reliable process. Enlightenment on this matter may help them to engage and to develop their own research culture.

Research culture lead to epistemic community. This refers to a community of rational beings. Rationality of man indicates reflections; thus, they reflect before they act and their act is the result of their reflective thinking. They are good citizens, they are living a moral life, and they participate in nation building in harmony with other people. Everything is attained through education. Education has empowered them to have a civilized world. Thus, the agent of all of these are the teachers. In conducting research addressing the problem existing in the classroom teachers are contributing to building an epistemic community. With the result of their study, it may help students to learn more the lessons, understand more thing and to have clearer of what is life. Research is not a manipulation of good academic writers nor intelligent teachers. It is everybody’s business. The mere
fact that a certain person becomes a teacher, he or she has the obligation to help students through these academic exercises.

References:
