At present, there is a tremendous rise on the trend of e-learning. It is observed by the educational sector that digital technology in the classroom is increasing day by day and this will be the mode of teaching-learning in our schools during the opening of classes in October because of the COVID-19 Pandemic. This will be one of the tools to be used by teachers and students, as announced by the Department of Education.

Over the past decade, the educators have observed in the classroom scene countless tools and programs that have exploded on the classrooms, presenting new ways to deliver, enhance, and assess content. However, the line between supporting and replacing educators still go back to traditional “chalk and board,” lecture, question and answer and the trial for the use of some forms of technology. The teacher’s different attempts of using innovative approaches and techniques is a way of challenge in finding a way to delicately infuse technology into classroom instruction for convenience that will hone up new experiences that leads to learning; and fact of the matter students are prohibited to have a face to face contact with classmates, teachers and other individuals not only in the school but in every places they will go in this Pandemic times..

Blended Learning System is a learning delivery that combines with any or a mix of online distance learning, modular distance learning, and TV/Radio-based Instruction. It will enable the schools to limit face-to-face learning, ensure social distancing, and decrease the volume of people outside the home at any given time.
It seems to offer a promising alternative of teaching-learning. However, smooth as it may seem, it will be very certain that the use of Digital platform, will offer different challenges to parents, teachers and students in the educational perspective.

The first challenge in this kind of set up is the retention of authenticity of the teacher. With technology in the classroom, it’s easy enough for students to sit down in front of their laptop with pre-made instructional videos and answer endless lists of pre-written questions. But is it effective? The use of technology therefore is evidenced by an educator’s ability to build meaningful relationships with students.

The next challenge is creating an effective self-paced learning environment. Self-pacing, is a significant principle of blended learning programs. It is built on the notion that some students require more time than others to learn skills. But there is danger in this, like any academic skill, Otherwise, students who are great at good self-management will advanced easily, while students that aren’t will only ranked behind.

The last challenge is on building student authentic mastery. Getting students working independently using computers is one thing — but how may we ensure that students truly learned? Many computer-based programs allow students to accomplish through requirements without the complete mastery of the content or skills they need to succeed. As teachers in the blended learning, How may we be ensured that the mastery required, will truly “blend” learning?

References:

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