CHARACTER FORMATION FOR EFFECTIVE LEADERSHIP

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Character formation begins at home where parents and other members of the family play a significant part in molding student’s good character. The children’s entire upbringing depends on how people around them show acceptable behavior in a certain situation. People who become good role models affect children’s understanding on how to properly deal with different challenges and people they meet. Since character formation first introduced by the family, it is necessary that family members are well oriented about their contribution in the formation of children’s good character which is form through observation and imitation.

The development of good character continues as the child enters school. The education institutions significantly contribute on shaping good characters in formal education. The manner of approach depends on the readiness and needs of students which is formulated through different assessments. Reinforcement of core values upon entering the school is the opportunity a school can extend to all learners. Character education is comprehensively initiated to build the learners’ emotional, intellectual, and moral qualities. With the help of teachers, students are capable to manage good decision-making which everyone is benefited with the good results. Extended learning for accountability of their actions is developed as well. Character formation is a helpful process of educating students on how to deal with responsibilities which begins inside the classroom; and eventually, it will be exercised in the community for more leadership experiences. The reshaped character of children is a reflection of how family and institutions work together in forming desired character of a child. Managing students’ actions towards proper social interaction and cognitive formation of responses could be
challenging for some teachers; with the support of parents the challenges might be easy to deal with.

Character formation is introduced and inculcated to students in preparation to more complex responsibilities in the future. In school, learners are provided engagement activities to develop their social skills. Social interaction with peers and teachers serves as a way of proper handling a particular group of people, accepting comments and suggestions from peers, exercising fair and just decision and appreciating everybody’s contribution. Learners are becoming more responsible with their actions; the way they dress in presenting oneself, talk with sense of respect and take responsibilities with confidence. Students are entrusted to be leaders beginning in small group activities where fun learnings with others are the basic stage. Leadership continues as students developed their social, intellectual, and emotional skills to handle school organizations involving students’ contribution in making the school effective learning institution.

The sense of responsible leadership is formed. Student leaders bear self-confidence in handling assigned tasks. They promote self-assessment and accept that no one is perfect. Making and identifying mistakes can help everyone to grow more. Accomplishing works in a given time and sharing credits to others is a manifestation of leadership growth. Good leadership entails outgoing demeanor that shows interest working with people. Also, student leaders perform great effort in showing genuine curiosity about others. Effective leader is considered emphatic leader. Leaders show empathy towards others with a respect about their emotion. Effective leader is flexible and adaptable; a person who can face changes with willingness to adjust in different situations. Learning to become strong at all times leads to take events focusing on better outcomes.

Effective leadership is developed over time with consistent learning and accepting desired knowledge and skills. Guidelines of becoming good leaders are pathways for building outstanding organizations.
FOUR KEY BUILDING BLOCKS FOR CHARACTER FORMATION

1. Self-discipline & moral courage: Maintaining credibility in doing what is right. This is to balance personal desires with the needs of the majority.
2. Core values: Having a sense of the accepted values in maintaining good behavior.
3. A sense of identity: Being an authentic person of your own personality and core values.
4. Integrity: Aligning your behavioral actions, feelings and ideas to the core values.

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