CHARACTERISTICS OF OUTSTANDING ICT LESSONS

by:
Lorenzo P. Manalang III
Teacher II, Hermosa National High School

Teachers, now more than ever, rely on technology to deliver lessons to their students. How do we come up with effective and usable ICT lessons? ICT lessons should comprise of features that make them more helpful to the teaching and learning process. The following are some of the characteristics that teachers should consider and bear in mind when crafting their ICT Lessons.

1. ICT lesson is not just about technology. There is more to it than using the computer or the internet. It is more than downloading apps or uploading files.
2. A lesson is a part of a framework. Thus, looking at it both in a generalized and specific view helps in attaining learning goals.
3. The subject matter should be engaging, interesting, and useful. It should not be picked just for assessment or testing purposes only.
4. Start with a great starter activity to gain interest and help students settle down with proper motivation and mindset.
5. Engage the students in coming up with goals aligned with the learning objectives. This way, students find ownership in their attainment of the goals.
6. Provide activities and pace where learners can work on the projects with ease allowing independence and collaboration. Avoid spoon feeding. Let the students gain the knowledge and skills in their own personalized and creative ways.
7. Give quality guidance to the students. Be virtually present and ask questions that stimulates thinking among the students. Provide ample “how to’s” in the beginning but allow enough space for students to explore.
8. Keep the enthusiasm in the virtual classroom alive and burning.
9. Be flexible as the lesson progresses.

10. When students ask questions that the teacher cannot answer – consider it a good sign! This is because the teacher is able to open inquisitive minds that require more and higher learning. Take the opportunity to find the right answers with the students. This way, both the teacher and learners improve their current knowledge in ICT.

ICT is interesting. It is common knowledge. How a teacher implements ICT learning is another story. Here is where the creativity and flexibility of a teacher put things to better heights. This is how ICT lessons can be outstanding as it should be.

References

