CHEATING: AN INDICATION OF A BIGGER PROBLEM

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One problem that occurs within the classroom is cheating. It happens so commonly that many teachers disregard it. But the reality that cheating is actually an indication of something more severe fly off our heads most of the time.

The first thing that should be asked is “Why do they cheat?”, which can be due to several factors. The first one being because they did not study well. This is the usual cause. The lack of initiative to study is not unheard of especially in elementary and in high school where students are too young to know what is on the line.

But there are also some cases that it is because the teaching strategy of the teachers is ineffective resulting to minimal absorption of information. Yes, cheating does not only indicate the intellectual weakness of the students but the teaching prowess of the teachers as well.

And if you think that it is a minor thing since there are always flaws in the teaching system anyway and nobody is actually perfect. True, teaching is a learning process through experience. But there are studies that shows that a child who gets by in means of cheating has 60% chances to fail in life. Why? Because through cheating, students lose their sense of responsibility. They know that if they do not understand something, may it be lessons or topics, they could still pass exams through copying their seatmates’ answers or by using kodiko. Students can also lose their creativity because of cheating. Instead of creating something new or thinking of a different answer they will just imitate someone else’ work. That mentality can be stuck with them as they grow up. To always rely on the easy way to obtain what they want and not exert effort to actually win it, they will not
learn the patience to work hard for something. They will also learn to deal with not feeling guilty whenever doing wrong things. It is like a domino effect where in once the first piece falls the chain reaction begins.

Why let it be that way if we could actually prevent it? Teachers can make students abide strict rules on cheating, applying heavy consequences if they caught a student engaging in such. And they would get lower results, they should be pushed to study harder or else there would also be consequences.

Although being able to do so is a not easy especially with how the new generation operates and with their millennial mindset they possess. But with collective effort with other teachers and even the parents, there is nothing that can’t be attained.

As second parents, teachers are entrusted with the responsibility towards the learning and development of students. That is why aside from strict intervention towards cheating, teachers must also assert their selves, the way they teach and the tactic they use. To identify the loopholes and flaws of it and make adjustment towards the betterment of it. As stated before, teaching is a learning process itself. Through countless of improvement and changes, a seasoned mentor can develop a foolproof strategy for teaching effectively.

References:

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