CHILD-FRIENDLY LEARNING INSTITUTION

by:
Marites P. Tria
Teacher III, Orani North Elementary School

A child would be very glad if given a chance to enter a school that is friendly. Spending the entire school year in a nice learning environment would be grateful.

Making one physically safe. A child-friendly institution ensures the safety of the schoolchildren from any form of harm whether from natural calamities or from any form of violence making them physically safe.

Assuring that a child is emotionally secured. A child-friendly school sees to it that the emotional well-being of the child is being cared for. The teachers are sensitive enough to attend to the emotional concerns of the students particularly those cases that happened in the school.

Psychologically enabling. A child-friendly school is also concerned with the way the child behaves in the school. Giving a child guidance on the way to behave well and interact with others may be a good sign of being friendly.
Supporting the child’s ability to grow. Since the primary goal of the school is to educate, it should exert more effort to lead the child to grow most especially to find progress in the school.

Focused on the child’s learning. Learning is very important most especially to the child. A child friendly school provides quality instructions in order to produce quality graduates for these quality people will lead the society someday.

Motivating environment. A child-friendly should have a motivating environment that is it encourages the learner to devote more time in studying. The presence of well-prepared classrooms, well-organized library, and inviting computer hub may lead to better learning.

Respecting the views and beliefs of the children. A child-friendly school respects the views, opinions and beliefs of the children. The respect that is bestowed on each child is enough to feel the child-friendliness of the school.

Includes diversity in culture and religion. A child-friendly school includes and accepts all kinds of learners whatever religions they have and whatever culture they acquired. Acceptance of every child in necessary.

References:

https://www.unicef.org/lifeskills/index_7260.html