CHOICES AND DECISIONS: WHAT BUILDS A CHARACTER

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“The final forming of a person’s character lies in their own hands.” ---Anne Frank

The quotation above is from a Ten years old German girl that was born on the era of war and holocaust. Anne Frank was from a simple family in Amsterdam, Germany. When the war broke, she and her family hid inside the attic of their small home. Anne was naturally perceptive and brilliant for her young age and in a time of peril instead just being afraid and cowering she turned to writing. During the duration of her families hiding and later capture, Anne Frank kept a journal where she wrote daily logs and her opinions regarding various things. Anne’s family was captured and she was sent on a concentration camp along with her older sister. Anne Died a few months later, she was thirteen. Years after the war her diary was found and published under the title of “A Diary of a Young Girl”.

Anne Frank is the greatest proof that nature is still more powerful than nurture. Anne grew up surrounded by chaos and war, yet still she developed a pleasant character, brilliant and with an open mind. It only shows that the environment plays a great influence to what a person would be still it is not the deciding factor. The same can be said with students. The learning environment and the people around them only plays a certain extent in the development of their character and personality. It doesn’t matter how strict or how flexible a teacher or a parent is because at the end of the day the choice will still be up to them. It is their decision whether or not they want to achieve their life goals or not. It is true that being poor or coming from a broken family limits the choices an
individual has, but it doesn’t take them away completely. It is just a matter of picking the right door to open. Right versus Wrong.

Teachers can only guide students to the path that will be advantageous to them. The rules and regulation in class only acts as a safety peg that helps them find their balance. Just like the training wheels on a bicycle, it is there to support until the students can handle ridding on their own. They will still remain as their own even after they leave the school grounds, they will still remain their own person. Though it seems anonymous to what the educational sector tries to achieve, molding students into a perfect individual will be advantageous to the society, it is just how it goes. People make their own choices, choose their own roads and destination.

References:

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