CLASS OPENING: SCHOOLS READINESS AMIDST PANDEMIC FROM OLD TO NEW

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The spread of CORONA Virus across the globe has reshape the lifestyle of many people. Preparedness on different sector particularly in the health system has given priority to minimize the spread of contagion for over 100 nations. Different government departments have laid their health plans to guarantee the public from safety taking to consideration variations for the extent of the disease, the form of spread and the rate of infection within the system.

The Department of Education has been positive in delivering and continuing learning despite hesitations from parents. Variations on the delivery of lesson have taken into consideration putting an end to the usual “old school” face-to-face school classroom set-up and centered on a one-size-fits-all solution, as we now welcome the new personalized fit-for-purpose environmentalist-school framework tailored for non-disruptive schooling. This "modern school" concept is complex and will continue as such. The global epidemic offers the sector of Education or DepEd a boundless prospect or opportunity to change the school system towards something more adaptable to interruptions and more primed not just for the recent outbreak but also for the subsequent contagion. This needs a new way of thought, a new way to see learning.

The advent of the “New Normal” has not established the accurate “to do list” on the implementation of the new way of learning which arises is a menu of adaptive learning solutions that respond to learners in various situations rather than to system-adjusted learners. Hence, the Department has taken better preparation plan to assure readiness for the school opening.
The Agency needs to conduct vital measures to help plan for the successful change that is as follows:

a. Make the decision on transition to distance education whether quarantine is loosened or not.

b. Generate Server for growth. The DepEd needs to perform assessments on each school's preparation and willingness to do online learning. Access and readiness of parents, pupils, and teachers to Information about the modalities that will be used by each school must be informed.

c. Constitute or establish pre service teacher through teacher education institutions (TEIs) as part of the help network into the new learning system.

d. Practice multiple distribution mechanisms and versatile learning possibilities. With the details, we can decide which distribution mode matches the student. A long list of distribution methods can be built and is tailored to suit different learners.

e. Create a dialogue process which will include the educators and other partners thoroughly.

f. Create the program for short term, medium term, and long term. The DepEd will use the feedback from the consultation to draft the guideline.

g. Render open correspondence. Develop a consistent coordination system or communication for the programs. Engagement of stakeholders is crucial in prodding a broad bureaucracy into the new standard.

Education Department to progressively regulate and control and encourage the educational institutions to acquire the flexibility required to respond at the present time
of value. Help schools prepare and let teachers know collectively how, despite their tools and constraints, remote learning can be conceptualized.

Today is the moment to turn our attitude around. Consider remote learning an alternative to the conventional and default mode." Let us all be ready and welcome the New Normal.

References: