CLASSROOM ARRANGEMENT THAT FACILITATE LEARNING

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The layout of the classroom desks or tables for a lesson is directly related to pupils learning. The layout is critical to learning that there is a teacher evaluation standard for the physical layout of the classroom.

The traditional classroom typically places learners in desks or tables that are in evenly spaced rows. In most classrooms, teacher’s desk or table is located in front of the room. The space between desks or tables is enough to accommodate access and allows for the safe storage of student belongings. The benefits of this classroom layout are that rows are probably the best for controlling behavior, ensuring that the teacher has a space to walk and supervise.

The physical setup of chairs and tables in a classroom can significantly influence learning. Instructional communication suggests that seating arrangements has an impact for the instructor to communicates with pupils and how the pupils interact with one another, impacting engagement in discussion, motivation, and focus.

Classroom setup is an important component in a learning environment it is an important piece of classroom management to support both teaching and learning process. The physical atmosphere of the classroom will help prevent behavior issues as well as promote and improve learning. The structuring of the learning environment is essential for teachers and pupils. In fact, studies show that the physical arrangement of the classroom can influence both pupils and teacher behavior, and a well-structured classroom management plan of design has the ability to improve learning and behavior or attitude. In order to create an inviting and safe, supportive learning environment,
using classroom management for the way you arrange your desks and tables matters. A supportive learning environment can mean the difference between having a good day and a bad day in the classroom.

Your classroom arrangement is the physical foundation of where your pupils will learn. This means that every square foot of it needs to be used for activities that support learning process. The physical arrangement of the classroom should also be reflective of the pupil’s body and must be consistent with the needs of all learners.

References:

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