CLASSROOM MANAGEMENT

by:

Marvin Y. Lindog
Teacher III,Tipo Elementary School

Classroom management has been defined as the provisions and procedures necessary to establish and maintain an environment in which instruction and learning can occur (Duke, 1979). Classroom management is important for the teaching and learning process. A very conducive classroom can easily promote an effective teaching. Classroom management is a very significant feature to help inspire the learners. A favorable classroom must have a well-ventilated, well-lighted and large classroom. This tumult centers on the responsible management of time, space and material resources to offer an atmosphere conducive to learning and this has been the sole task of the teacher, depending on his ability to manage and facilitate a certain classroom.

Meanwhile, records like students’ performance should also be prioritized and should be organized. A prearranged and flexible classroom can help to aid the student’s learning process.

Classroom management is very vital as it serves as the foundation of a teacher to ensure that learning takes place in the teaching learning situation. Organization of classroom must be properly done so that teaching and learning process will take place in a smooth way. When all has been said and done, it all boils down to the fact that teaching and learning process will not be successful if a classroom is not favorable enough.

Discipline and classroom management are interrelated. One cannot teach well in a class that is not well-managed or controlled. Learning will not take effect if students are not properly disciplined. A conducive and comfortable classroom yields better students. However, discipline seemed to be lacking these days. Fewer and fewer pupils come to school manifesting values that are disciplined at home such as respect, courtesy and politeness, gratitude, and the like. In this fast-changing society with technology booming and speeding up rapidly, somehow influences the children’s way of learning.
Controlling pupils in classroom is quite intriguing nowadays. Classroom management appears to be hard to do. It adds up to the different challenges a teacher faces every day. However, classroom management is inevitable. Educators must help themselves with ways on how they can get a hold of their student’s interest in order for them to induce a favorable learning situation in the classroom. To do that, one must be super to maintain a positive cultured classroom such as super-patient, super-tender, super-cool, super-manager, etc. Given the situation, a teacher is into, still there is hope every teacher see in each student and in a particular circumstance. That hope inspires them to continue, strive hard and even harder until good change happens.

References: