CLASSROOM MANAGEMENT

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According to Wikipedia, classroom management is a term teachers use to describe the process of ensuring that classroom lessons run smoothly without disruptive behavior from students compromising the delivery of instructions. The term also suggest the prevention of disintegrate behavior preemptively, as well as effectively responding to it after it happens.

Classroom management is very important in classroom setting. It plays a vital role in ensuring that the lesson intended for the day, its objectives, the prescribed curriculum, is well-executed. A teacher who is well prepared in his lesson, with all the instructional materials and manipulative that he will use, but doesn’t know how to manage an unruly class, will mostly likely be an echo resonating inside the classroom but was not heard and understood by the class. No matter how good and knowledgeable a teacher is in his area of specialization, but can’t manage a class, all preparations made will seem be useless. He will be an ineffective teacher.

How should one manage a class then? What should a teacher do to become a good classroom manager?

There is no step by step procedure to be an effective classroom manager. Every teacher has its own special way of doing things in the classroom to make sure that learning transpires. A teacher may be strict yet considerate, lax yet firm, boring yet engaging.
References:


Youki Terada, The Key to Effective Classroom Management, Nakuha 8 September, 2019 https://www.edutopia.org/article/key-effective-classroom-management