CLASSROOM MANAGEMENT

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Classroom management is the art of organizing classroom works to proceed without necessary loss of time and energy. The success and failure of the teacher in classroom management depends on management of children behavior, ability to manage routine affairs and proper solution of classroom problem.

The running of classroom management is the major concern of a teacher everyday. The management of thirty pupils in the class means thirty needs, wants and interests. Administrations of classroom management should be the ingredients of a successful piece of teaching. In other words, the quality of teaching lies much in effective classroom management.

In well-managed classroom activities, children are assigned systematically to all routinary works. All pupils are assigned to word on a certain task everyday. The distribution of good classroom activities and attainment of desirable habits of children from the bulk of effective classroom management.

Classroom teachers must have a basic design of classroom management, a change from time to time of the system of managing pupils for a gradual transformation on self-management and enthusiasm in learning.

A good classroom must be conducive for teaching and learning activities, well organized with presence of mutual sharing of responsibility in establishing and maintaining a state of order, and democratic living and existence of pleasant and hygienic conditions.
The well-organized classroom gives children rich opportunities for mental growth and development. Favorable working conditions are conducive to good learning, enjoyable, and interesting classroom activities.

References:

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