CLASSROOM MANAGEMENT

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“Classroom management” refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive during a class. By this definition alone, it could be inferred that classroom management varies depending on who manages the classroom.

I have a sister who is also a teacher. She says the way she manages her class also depends on the type of her students. Sometimes she has to be strict; sometimes she has to have fun with them. “Because students have different thinking and learning capacity”, she said.

Being a teacher is no less than being a mother. Thus, teachers should manage a classroom the way a mother manages a home. And this begins by showing your “children” the ideal behavior.

As a teacher, it is important to model an ideal behavior. You have to demonstrate to your students the kind of behavior you want to see. If you want your students to be polite, you have to use polite language, yourself. You don’t want them to use phones during class? You might as well keep your phone in your bag or pocket.

Allowing students to help build classroom rules may also help a teacher achieve an organized and orderly class way better than just telling them what they are allowed and not allowed to do. But make sure that whatever rules you’ll agreed to will be well documented so that it will not be forgotten.
Lastly, as much as possible, avoid punishing the class for the fault of a single or a few students. If there are isolated behavior issues, these must be addressed as it is instead of punishing the entire class; because instead of solving issues, doing the latter might result to a more strained teacher-student relationship.

Indeed, different teachers have different styles. Some are strict, some are relaxed, and some are going by the book while others think out of the box. What is important is that the teacher is able to provide a good and proper classroom management. Because through this, he or she will be able to not just impart knowledge to their students but also make learning fun and exciting.

References:

www.merriamdictionary.com