CLASSROOM MANAGEMENT

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Management is very important in every institution without it no institution can be able to achieve its desired goals. Management as define by Abelos et. al. (2006) is the practice consciously and continually shaping organizations, all organizations have people who are responsible for helping them achieve their goals. It is also specialty in dealing with matters of time and human relations as they arise in organizations. It is a planning, organizing, leading and controlling of human and other resources to achieve organizational goals efficiently and effectively that explained by Jones and Georges (2006). A school as an educational institution, it is inevitable to have a good management practice in order to fulfil its desired goals.

A school is an organization that seeks to educate individual through teaching and learning process. As an organization, it composes of different personnel or members working together to achieve its desired goals and one of those personnel is the teacher. The teacher is the main working force of the school and the core of the teaching and learning process. Since the job of the teacher is to teach, it is very important that the teacher possess the art of teaching. Zulueta (2006) stated that teaching has always been thought of as one of the noblest of professions, and a teacher, likewise, one of the noblest human beings. It is believed that an individual, who possessed a noble heart, will be willing to assume a great responsibility to society the development of good citizens, the inculcation in and cultivation of the mind, the heart, and the soul of the youth, the love of beauty, goodness and truth. In line with his noble commitment to facilitate learning and to help pursue thrust and programs, teachers are expected to uphold the professional standard of teaching profession by manifesting a genuine enthusiasm and pride in their calling.
The classroom is the second home of both teacher and students. Teacher inside the classroom plays a lot of significant roles. According to Corpus and Salandanan (2007), one of the most important roles that teacher play is that of classroom manager. Furthermore, Salandanan (2009) also added that a teacher as a classroom manager maintains order and discipline so as to bring forth a favourable and enjoyable learning environment.

Meador (2009) stated that one of the biggest challenges for all teachers and specifically grade VII teachers is how to handle classroom management. Classroom management is the term educators use to describe methods of preventing misbehaviour and dealing with it if arises, according to Kelly (2013). It is a techniques that teachers use to maintain control in the classroom. It is one of the most feared parts of teaching for new teachers. Lack of classroom management can mean that learning is reduced in the classroom, for the teacher and for the teacher, it can cause unhappiness and stress and eventually lead to individuals leaving the teaching profession.

Public educational institution in the Division of Bataan is committed in providing progressive education by developing the full potential of each student. Holistic development is the primary concern. It can only be attained by providing every student with the facilities that encourage learning environment, the school is looked upon the agency of society to provide these opportunities.

Since a well-managed classroom environment is a prerequisite of an effective teaching-learning process, the researcher seeks to find out the classroom management skills of public secondary teachers.
References:


