CLASSROOM MANAGEMENT

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Classroom management is the best weapon of teachers to keep students be at their most behaved condition, to help them be organized and focused on their task, and to make them more productive in their class. An ideal classroom is a positive place where a student can come to gain knowledge and share their own knowledge with others. Teachers play various roles in a typical classroom, but surely one of the most important is that of classroom manager (Marzano, 2003). The teacher is expected to be positive, organized, outgoing, confident and compassionate. The classroom community gives the students the opportunity to get to know their fellow students and befriend one another. The students are also expected to develop a deep and clean connection or relationship with the whole classroom community. Classroom management creates a room that is organized, unified builds a strong connection and understanding between teachers and students. It includes routines, rules, and consequences.

Effective classroom management is where the teacher facilitates learning with his students. In classrooms where teachers used a series of techniques centered around establishing, maintaining, and restoring relationships, academic engagement increased by 33 percent and disruptive behavior decreased by 75 percent—making the time students spent in the classroom more worthwhile and productive (Terada, 2019). Authoritative style is considered as the best form of classroom management for it encourages an independent, warm and nurturing classroom environment. There are six ways to improve classroom management. First, the teacher must establish a motivating environment. Second, the teacher must get the students' attention. Third, the teachers must broadcast their plans. Fourth, the teacher must make the class fun. Then, the teacher
Publications must always look at the positives. Lastly, the teacher must ask feedbacks from the students for effective learning to happen.

In an effective classroom, students take part in discussions that broaden their knowledge and skills. The majority of learning is student-led. Classroom management plays a vital role in education. Having the right classroom management could input a lot of knowledge on students' minds. It could also establish a great connection between the teacher and the students. Many teachers tried many strategies to have effective classroom management but not all students would cooperate on it. But it takes a lot of patience and hard work to be successful.

In order to have effective classroom management, the teacher should be clear and transparent on his students. The instructions must be clear, the rules and regulations and the reasons why the students need to follow. The teacher must not just give his students an activity or quit if he didn't teach any lessons. The teacher must perform his job so as the students. Inside the classroom, it is a give and take relationship.

For the students not to forget everything, the teacher must document rules. Don’t let your mutually-respected guidelines go forgotten. The teacher could print the document rules and distribute them to students. If the teacher got time, he could include on the students’ handbook the name of the student so that it will not get lost. For an exciting classroom, the teacher must gamify personal learning plans. The students sit smiling at a desk, using tablets to complete work. Making the students understand that the lesson of the day is connected to the lesson for tomorrow. It is like the lesson for today is stage 1 and the next will be stage 2 and so on. So, if the students don’t listen to the teacher’s discussion, he can’t go on to the next stage since it’s a continuous lesson. Each stage of the lessons needed to be unlocked by the students by listening to teacher’s discussions just like a game that has levels that the players needed to finish.
There are lots of strategies for a teacher to improve in his classroom management. The students are often graded conscious so, it will be a nice technique to use grades or give extra points to students who participate productively inside the class. Use also the student's manual for them to aware of what to do and not. And even though teachers act like teachers, they need to give entertainment to their students by just simply having games while learning and giving incentives to the students to increase the percentage of having good classroom management.

References:
