CLASSROOM MANAGEMENT

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Classroom management is an integral part of teaching. Up there in the is with professional training and teaching methods, good managerial techniques must likewise be acquired by the teacher in order to make the teaching-learning process a worthwhile experience. Too often, managing the classroom effectively is seen as simply management. Classroom management must be more proactive; planning things must be properly organized and systematized to avoid problems arising. Thus, an effective classroom management has to make plans for accomplishing classroom tasks and activities before the actual classes begin and must take into consideration these three important factors: content, context, conduct. These three are so closely related than to overlook one could affect others.

To begin with, the classroom is one very important place in a teacher’s life. This is where the action is, so to speak. Care must be taken to ensure that it is recognized, fosters a positive climate, and provides for a social interaction and cooperative learning. The issue on handling student’s behavior had brought to the four different approaches that encompass different schools of psychological thought. Relationship-listening approach to discipline advocates a supportive and facilitating environment where the teacher is present to accept and sympathize with the pupil’s attempt of problem solving.

Classroom management is one of the most challenging aspects of being an educator. It helps you to create the best psychosocial climate in order for the students to learn and grow a better individual. It does not only focus in good lightning, proper ventilation, and good classroom atmosphere but also measure your patience and
perseverance to handle students and to motivate and make them participate in different classroom activities.

References:

www.edglossary.org › classroom-management Classroom Management Definition