CLASSROOM MANAGEMENT A MUST FOR EVERY TEACHER

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The most common problem a new teacher face is the poor classroom management. Classroom management is not yet teaching but it is a pre-requisite to teaching. It provides a more conducive environment for both teaching and learning process to be effective.

In the book of James H. Stronge, “Qualities of Effective Teacher”, he cited principles of classroom management:

1. PRO-ACTIVE DISCIPLINE- As teachers, we must establish rules and policies to all students. We must do what we preach. We must be proactive in our approach to discipline. We should not wait for disciplinary problems to occur. It is better to prevent it than resolve its effect.

2. ROUTINES FOR DAILY TASKS AND NEEDS- Orderly manner is the result of established routine procedures. It provides orderly learning environment and maximum use of student-teacher contact time. Training our students how to pass papers, collect assignments, falls in line and other activities make our students discipline.

3. CONTINUITY OF MOMENTUM- Lull moments breed classroom restlessness. Time is the essence. Teachers must utilize this resource wisely and with continuity. Boredom may result to disciplinary problem too.
4. **VARIETY IN STUDENTS ACTIVITIES** - Every learner is a genius on his or her own. Multiple intelligences should be understood by teachers. Teaching styles and learning styles can affect the behavior of the learners.

5. **BE AWARE OF ALL ACTIONS AND ACTIVITIES** - Teachers should have “eyes on the back of their head”. We must be aware of what is happening inside our classroom at all times.

*References:*

http://www.soyouwanttoteach.com/5-classroom-management-skills-every-teacher-must-have/
https://books.google.com.ph/books?id=0dZlQ1uSKBwC&source=gbs_similarbooks