CLASSROOM MANAGEMENT AND POSITIVE LEARNING EXPERIENCE

by:

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Classroom management is the key to learning. Well-Executed classroom management is possible to achieve. It can be learned in time through studying about classroom management, convening with other teachers about different techniques, and consulting immediate supervisors like the head teacher or the principal for school-related concerns.

A teacher can attain effective classroom management by developing a positive relationship with the students. Trust between teacher and learner can lead to better learning experiences. Show appreciation to student’s efforts in doing tasks and be generous with positive comments and feedbacks. Make positive reports to parents about the student’s progress which can encourage good parent-teacher relationship and motivate students to display positive behavior in the classroom. Other suggestions include the following:

1. Recognize the work of students, not only their grades. The process of learning is as important as the result. Give credits to the hard work of the students. Encourage them and give them time to share to the class the process they went through even in seemingly simple activities. These motivations can encourage them to focus on learning and not just on the grades they will get.

2. Be consistent in giving rules and discipline. Do not change the rules or break them in the middle of the school year. Rules can be posted to remind and guide the students. Students need a set of rules to guide them. It also helps to increase the level of cooperation and participation in the learning process.

3. Be clear with your rules. Explain the rules, elaborate, and clarify what you mean to them. This is important to avoid misinterpretation of the set rules. There are times when teachers and students have different interpretations on stated rules so make sure to
explain the rules well and validate if you and your students are seeing things on the same eyes.

4. Accommodate all learners. Prepare lessons and activities that will cater to all types of learners. It is very challenging to make lessons for different types of learners. Mix various types of strategies and methodologies, motivational activities, assessment, and presentation of lessons to help guarantee that learners are able to cope and enjoy the lessons without the fast learners getting bored, yet at the same time, that no learner is left behind.

5. Always be prepared. Having a prepared lesson plan can be of great help to achieve this. The preparedness of the teacher can also encourage the students to pay attention during the entire session, and that they really learn from the lessons.

There are other positive reinforcement techniques that hope for positive learning experiences for students. As a teacher, constantly learn and improve yourself and your teaching skills while keeping in mind that skills should always be combined with a heart for teaching and learning at the same time. This is the key to effective classroom management that reinforces positive learning experiences to students that can help mold them into lifelong lovers of learning.

References:

7 Classroom Management Techniques That Really Work. (2019, April 4). Retrieved from We are Teachers: https://www.weareteachers.com/classroom-management-techniques/
