CLASSROOM MANAGEMENT IN THE NEW CURRICULUM

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Today, various trends in teaching methodologies stress the need to define expectations for the students. The new curriculum, K to 12 program gives the venue for classroom learning and discipline as well wherein students are encouraged to be more sufficient, independent, and responsible. The learners will grow in many ways that extend far beyond the classroom. However, the teachers may have a fine line to walk as made themselves facilitator of learning.

The classroom management as defined is all about the balance between the learning within the classroom and the discipline. Generally, the existing strategies tend to be quite effective for classroom management and discipline approaches. Certainly, there is also the need to make some allowances for the teaching style. Some teachers excel with one approach to classroom management and discipline. Others prefer alternative methods. One more thing is the increased use of technology in the classroom. Certainly, we can expect to see more of an integration of technology within the classroom, in part as a management approach but probably also as a discipline approach. Teachers must find ways of applying the technology. Since the new curriculum, K to 12 program enhances the modern approach in teaching-learning process. There is no opportunity for the students not to learn the lessons because of varied activities and strategies that serve as their focus of attention that leads them to develop their full potential, competencies, and values.

References:

Classroom Management, Discipline, Curriculum, and Instruction Retrieved January 31, 2021 from