CLASSROOM MANAGEMENT – PARENTS’ STYLE

by:

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A parent can know what and how is his child at home. There are many instances, however, that children tend to be different at home and at school. There are many factors that contribute to this such as peer influence, individual personality traits, and personal pleasures and desires. So, there are some students who seem to change masks when they are in school. This was one of the old scenarios.

In the new modality, students are learning from home. Their parents or guardians are now involved in the teaching-learning process. There have been concerns from the parents finding difficulty in teaching their own children. The difficulties range from their being non-teachers, busy schedules, relationship with their children, lack of knowledge, among others. The Department of Education with the teaching force continue to find means to help and support the parents in these various struggles for the sake of still providing quality education to the students despite the current health crisis.

As teachers, it is vital to be in constant communication with the students and their parents/guardians to help them in meeting learning needs and objectives. As for managing the behavior of students towards learning, parents play a crucial role today. Helping the parents understand that managing their children’s behavior towards learning is possible. How?

Parents know their children, their likes and dislikes, their moods, and their needs. Maybe not all, but they have the biggest hunch on these things more than the teachers who have not even met their children face to face since the pandemic. Given this, teachers can guide the parents by encouraging them that the best classroom management they can
do at home is to have a personalized management for their children. Encourage the parents to know their children better as a learner – what are their interests, what do they explore more, what are their strengths and weaknesses as a learner, what keeps them motivated, how are they encouraged, and how do they perform activities and tasks given to them. Being observant and objective is a must to make a thorough assessment. Once this is done, explain to the parents that they can craft a classroom type of learning environment that is most conducive to help the children learn better – and even at a more enjoyable manner in a doable pace for them. Teachers can guide and provide examples that the parents can follow or better, make personalized according to their own children’s individuality.

In this accord, customized classroom management at home can bring about the best results for each student. Parents can do this with appropriate and sufficient support from the teacher and the school.

References:

