CLASSROOM SIZE AND ITS EFFECT ON LEARNING

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It’s been one of the great problems in public school learning systems the issue particularly when it regards to classroom size. Lots of room for improvement is to be faced by the teachers, head of schools and stakeholders before it will build a better cognitive structure for the learners.

In a public school, it is said that the minimum size of a classroom is 55 pupils. It is a manageable size based on their perspective but the fact is, it is still a big burden for the teachers to handle 55 pupils in a standard sized classroom. Catching the attention of the pupils needs a lot of effort and challenges for the teachers. They cannot effectively teach every pupil in this size of class. One on one teaching learning situation especially for reading and counting numbers is a big punch on the moon for it will take a scarce time doing it on 55 pupils. At the end of the school year, the result is always a decrease on the pupils’ achievement in all the assessments they have taken with this classroom size.

Due to tight on budget, DEPEd cannot afford to meet this problem. It took hard for them to accommodate the fast increasing population of the pupils in the Philippines.

There’s a need for alternative actions to remedy this alarming condition on the learning system of the public school. In this time of scarcity, the joint effort of the government, the teachers, the head of the school, and the stakeholders are much needed to patch this kind of difficulty.
Government should pay attention on increasing the budget for education in order to sustain the needs on the number of teachers and classrooms. With that, DepEd can attend to the problem on the classroom size. Increasing the number of applicant teachers and the classroom building will certainly decrease the size of the class from 55 to 30 pupils which is definitely the most manageable size of the class. With 30 pupils in a classroom, teachers will surely give their best in making the learning the most effective one.

While the government and DepEd has still nothing to do with this situation, the school head, teachers and other stakeholders can still do their part in working out on this problem.

It is recommended for the department of Education to provide a training and workshop for the school head regarding the alternative actions on the best management for a big classroom size in school. Trainings and workshop should also be given to the teachers concerning on the different strategies they can possibly give to their teaching learning condition in a big classroom size. Stakeholders’ involvement is also indispensable in this kind of learning condition in school. Their manual and financial aid to the school will help a lot in alleviating this problem in public school system.

In attaining the goal of being a child-friendly school and a child-centered school, all possibilities are to be shouldered by the government, DepEd, heads of the school, the teachers and other stakeholders to remedy the problem on classroom size. The collaborative efforts and their willingness to become the part of the education mission and vision will certainly realize the 100% learning among the children. Building all the aspects of structures among the children and increasing their achievement depend on their hands and their perspectives.
References:

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