CLASSROOM TEACHERS AS FUTURE LEADERS
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As J.D. Rockefeller puts it “good management consists in showing average people how to do the work of superior people.” It is a fact that in the school, good leaders emanate from good teachers. The school administrator may help teachers to be good leaders of the future. School principals should assure his subordinates if the ladder of leadership is leaning against the right wall; meaning the school leader must check all aspects of his leadership, if they are on the right track.

It is a fact that there are exemplary classroom teachers, who are potentials to be future good school administrator. As the school principal, you can help or train an outstanding teacher.

School principal may tap them to improve their school services. They may serve as their mentors to help in developing the school curriculum, they can serve also as mentors of their co-teachers. These teachers may help in school shared decision-making; school policy making and resolution of some school issues.

Teachers may be assumed of their future success depending on their experiences and personal characteristics. They should not stick to ineffective and traditional policies but instead must resort to change. As the saying goes “the only permanent thing in this world is change,” this timeless aphorism holds true sense. They must be fully aware of the importance of innovations in the school.

Teachers will fully enjoy this, since their overall professional management skills and competencies of a school leader will be enhanced. This will help in raising the school performance and the achievement of the students.

Training the school teachers with extra ordinary potentials will help them to gain self-confidence and acquire capacity with key skills.

Reference: