CLASSROOM TECHNOLOGY: A PRO OR A CON?

by:
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With the emergence of new technology, that impact on how we share information, the world is a much smaller place with each of us linked to the rest of the humanity at breakneck speed and thus prevented with a lot of opportunities that were inconceivable prior to the arrival of these technologies. Likewise, in the classroom environment, parents and students have weighed and argued the potential benefits versus the risks and consequences of classroom technology. And in integrating tools into the everyday education experience.

Education technology is defined as “any tool that can be used to help promote human learning, including calculators, tablets, Smart Boards, video cameras, cell phone and the computers. At the threshold of this Age of Information is an emergent knowledge-based society—the symbol of the new way of teaching and living.

However, although these new technologies bring a lot of opportunities, education but notwithstanding the fact that these opportunities do exist, a deeper analysis of the impact of these new technologies, reveal a dangerous quality that we, as educators must recognize and act on.

Subsequently, as a teacher, you will learn more about how to effectively design and execute a class-guided with technology,

Needless to say, this will be a daunting concern. It is nonetheless a task we should confront and deal with at the soonest possible time. Our failure to use our scarce resources to adequately respond to the challenge will lead to our failure to respond to new-technology driven realities of the future.
Reference:

Teves, G Double Tasks Educators magazine February-March, 2005 issue