CLASSROOM VISITATION: A TOOL TO IMPROVE TEACHING-LEARNING SITUATION

by:
Catalina G. Bonus
Teacher III Samal North Elementary School

Classroom visitation is still considered as an essential way to assist teachers towards effective teaching. It is in this activity that the administrators assist the teachers in performance of duties. It offers plenty of opportunities between the school head, teachers and learners in assessing, studying and evaluating the status of the class, thus, classroom visitation as suggested by teachers must be friendly and develop rapport between the superior and subordinates. It must be a democratic supervision.

The authoritative visitation before aims to criticize and analyze the personality of a teacher and to check what he is doing in his class rather than to assist him in his weaknesses. Some administrators then used to catch lazy teachers and so that outcome is humiliation and fear to teachers. Today, the main purpose of visitation is to primarily help the teacher in using new methods/strategies in teaching. It also aims to help the teacher grow professionally, and thereby also to help the learners grow.

The role of the school head in visitation promotes positive task for teachers that is to be that of being a guide rather than being a judge. He must concentrate in transforming weakness of the teacher into strength so that visitation will not be a burden but be welcomed by all. Teachers are waiting for remedy and encouraging feedbacks that will impose challenge on his part. The purpose must no longer be restricted to correcting the teachers but to enhance his skills. Truly, superiors are there to help rather than to criticize.

References:
Placing Instructional Leadership on the Front Burner